









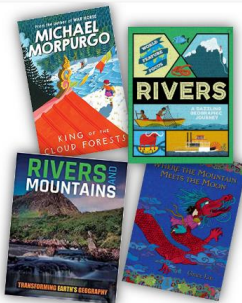






# 2022-2023 Curriculum Mapping for Reading and Writing

Reception	Autumn Term		Spring Term		Summer Term	
Reading Steps to Read Units	<p>Superhero</p> 	<p>Traditional Tales</p> 	<p>Stars and Space</p> 	<p>Seaside</p> 	<p>Growing</p> 	<p>Friendship and Animals</p> 
Writing Read to Write Units	<p>Juniper Jupiter by Lizzie Stewart</p> <p>Writing Outcomes:</p> <ul style="list-style-type: none"> <li>• Superhero Sentences</li> <li>• Letter Sentences</li> </ul>	<p>Little Red by Bethan Woollvin</p> <p>Writing Outcomes:</p> <ul style="list-style-type: none"> <li>• Traditional Tale Sentences</li> <li>• Instruction Sentences</li> </ul>	<p>The Star in a Jar by Sam Hay and Sarah Massini</p> <p>Writing Outcomes:</p> <ul style="list-style-type: none"> <li>• A finding story</li> <li>• A poster to find a lost star</li> </ul>	<p>The Storm Whale by Benji Davies</p> <p>Writing Outcomes:</p> <ul style="list-style-type: none"> <li>• Describing sentences</li> <li>• Story sentences</li> </ul>	<p>The Extraordinary Gardiner by Sam Boughton</p> <p>Writing Outcomes:</p> <ul style="list-style-type: none"> <li>• Instruction Sentences</li> <li>• Transformation Story Sentences</li> </ul>	<p>The Something by Rebecca Cobb</p> <p>Writing Outcomes:</p> <ul style="list-style-type: none"> <li>• Losing something story</li> <li>• Animal information</li> </ul>
EYFS Theme	Superhero	Traditional Tales	Stars and Space	Seaside	Growing	Friendship and Animals

Year 1	Autumn Term		Spring Term	Summer Term	
Reading Steps to Read Units	Living Memory 		Traditional Tales and Poems 	Geography: Locality 	
Writing Read to Write Units	Major Glad Major Dizzy by Jan Oak  Writing Outcomes: <ul style="list-style-type: none"> <li>Finding Story</li> <li>Recount Messages</li> </ul>	Old Bear by Jane Hissey  Writing Outcomes: <ul style="list-style-type: none"> <li>Finding narrative</li> <li>Message</li> </ul>	Rapunzel by Bethan Woollvin  Writing Outcomes: <ul style="list-style-type: none"> <li>Traditional Tale Narrative</li> <li>Instructions</li> </ul>	Hermelin by Mini Grey  Writing Outcomes: <ul style="list-style-type: none"> <li>Detective Narrative</li> <li>Letters</li> </ul>	Where the Wild Things are by Maurice Sendak  Writing Outcomes: <ul style="list-style-type: none"> <li>Portal Narrative</li> <li>Non-chronological report</li> </ul>
Curriculum Links	History Toys Through Time			Geography Transport and locality	



Year 2	Autumn Term		Spring Term		Summer Term	
Reading Steps to Read Units	Events Beyond Living Memory The Great Fire of London 		Geography Rivers and Seas 		Traditional Tales 	
Writing Read to Write Units	A River by Marc Martin  Writing Outcomes: <ul style="list-style-type: none"> <li>• Circular Narrative</li> <li>• Letters</li> </ul>	The Night Gardener by The Fan Brothers  Writing Outcomes: <ul style="list-style-type: none"> <li>• Setting Narrative</li> <li>• Diary</li> </ul>	The Bog Baby by Jeanne Willis  Writing Outcomes: <ul style="list-style-type: none"> <li>• Finding narrative</li> <li>• Instructions</li> </ul>	Grandad's Island by Benji Davies  Writing Outcomes: <ul style="list-style-type: none"> <li>• Return narrative</li> <li>• Information</li> </ul>	The King Who Banned the Dark by Emily Haworth-Booth  Writing Outcomes: <ul style="list-style-type: none"> <li>• Letters</li> <li>• A banning Narrative</li> </ul>	Rosie Revere Engineer by Andrea Beaty  Writing Outcomes: <ul style="list-style-type: none"> <li>• Invention Narrative</li> <li>• Explanation</li> </ul>
Curriculum Links	History The Great Fire of London		Geography Wider World Continents and Oceans			

Year 3	Autumn Term	Spring Term	Summer Term
Reading Steps to Read Units	Forces, Magnets and Rocks 	Mountains and Rivers 	Stories and Poetry 
Writing Read to Write Units	The Iron Man by Ted Hughes & Chris Mould  Writing Outcomes: <ul style="list-style-type: none"> <li>Approaching Threat Narrative</li> <li>Explanation</li> </ul>	Fox by Margaret Wild and Ron Brooks  Writing Outcomes: <ul style="list-style-type: none"> <li>Fable Narrative</li> <li>Information Report</li> </ul>	Egyptology by Dugald Steer  Writing Outcomes: <ul style="list-style-type: none"> <li>An Egyptian Mystery</li> <li>Secret Diary</li> </ul>
Curriculum Links	Science Forces and Magnets Rocks	Geography Rivers and Settlements	History Ancient Egyptians

Year 4	Autumn Term	Spring Term	Summer Term
Reading Steps to Read Units	Living Things and their Habitats 	Stories and Poetry 	Stories, Plays and Poetry 
Writing Read to write Units	The Whale by Vita Murrow  Writing Outcomes: <ul style="list-style-type: none"> <li>• Setting Narrative</li> <li>• Newspaper Report</li> </ul>	Leaf by Sandra Dieckmann  Writing Outcomes: <ul style="list-style-type: none"> <li>• Outsider Narrative</li> <li>• Information Report</li> </ul>	The Journey by Francesca Sanna  Writing Outcomes: <ul style="list-style-type: none"> <li>• Refugee Narrative</li> <li>• Diary</li> </ul>
Curriculum Links	Science Living Things and their habitats		



Year 5	Autumn Term	Spring Term	Summer Term
<p>Reading Steps to Read Units</p>	<p>Space</p> 	<p>Myths and Legends, Plays and Poetry</p> 	<p>Modern Fiction and Poetry</p> 
<p>Writing Read to write Units</p>	<p>Where Once We Stood by Christopher Riley and Martin Impey</p> <p>Writing Outcomes:</p> <ul style="list-style-type: none"> <li>• Exploration narrative</li> <li>• Formal report</li> </ul>	<p>FARThER by Grahame Baker-Smith</p> <p>Writing Outcomes:</p> <ul style="list-style-type: none"> <li>• Setting description narrative</li> <li>• letter</li> </ul>	<p>King Kong by Anthony Browne</p> <p>Writing Outcomes:</p> <ul style="list-style-type: none"> <li>• Dilemma narrative</li> <li>• Balanced argument</li> </ul>
<p>Curriculum Links</p>	<p>Science Space</p>		

Year 6	Autumn Term	Spring Term	Summer Term
Reading Steps to Read Units	<p>War</p> 	<p>Modern Fiction</p>  <p>Reading Revision Covered during these terms</p>	
Writing Read to write Units	<p>Rose Blanche by Roberto Innocenti Anne Frank by Josephine Poole</p> <p>Writing Outcomes:</p> <ul style="list-style-type: none"> <li>• Diary</li> <li>• Bravery speech award</li> </ul>	<p>Shackleton's Journey by William Grill</p> <p>Writing Outcomes:</p> <ul style="list-style-type: none"> <li>• Endurance Narrative</li> <li>• Magazine Article</li> </ul>	<p>A Story Like the Wind by Gill Lewis</p> <p>Writing Outcomes:</p> <ul style="list-style-type: none"> <li>• Flashback Narrative</li> <li>• Newspaper Report</li> </ul>
Curriculum Links	<p>History War</p>	<p>Geography Antarctica</p>	