2022-2023 Curriculum Mapping for Reading and Writing

| Reception | Autur | nn Term | Sprin | g Term | Summe | r Term |
|--------------------------------------|--|--|--|--|---|--|
| Reading Steps to Read Units | Superhero | Traditional Tales | Stars and Space Row to the Catch of Stars BEEGU BEEGU | Seashore The Real Property Control of the Control o | Growing Other Vestables Seed to Flant Relation Start Start | Friendship and Animals Order Control of the Cont |
| Writing Read to Write | Juniper Jupiter by Lizzie Stewart | Little Red by Bethan Woollvin | The Star in a Jar by Sam Hay and Sarah Massini | The Storm Whale by Benji Davies | The Extraordinary Gardiner by by Sam Boughton | The Something by Rebecca Cobb |
| Units | Writing Outcomes:SuperheroSentencesLetterSentences | Writing Outcomes:Traditional TaleSentencesInstructionSentences | Writing Outcomes:A finding storyA poster to find a lost star | Writing Outcomes:Describing sentencesStory sentences | Writing Outcomes:Instruction SentencesTransformation Story Sentences | Writing Outcomes:Losing something storyAnimal information |
| EYFS Theme | Superhero | Traditional Tales | Stars and Space | Seaside | Growing | Friendship and Animals |

| Year 1 | Autumn Term | | Spring Term | Summe | er Term |
|------------------------|---|---|--|--|--|
| Reading | Living Memory | | Traditional Tales and Poems | Geography: Locality | |
| Steps to Read Units | TOUSE and Teddy Robbers Toys and Toys | | NO DIVINERI DOLLA DOS ON Promissions | The Shopping Six Dimer. | |
| Writing | Major Glad Major | Old Bear | Rapunzel | Hermelin | Where the Wild |
| Read to Write | Dizzy by Jan Oak | by Jane Hissey | by Bethan Woollvin | by Mini Grey | Things are |
| Units | | | | | by Maurice Sendak |
| | Writing Outcomes:Finding StoryRecount Messages | Writing Outcomes: • Finding narrative • Message | Writing Outcomes: | Writing Outcomes: • Detective Narrative • Letters | Writing Outcomes: Portal Narrative Non- chronological report |
| Curriculum | History | | | Geog | graphy |
| Links | Toys Through Time | | | Transport and locality | |

| Year 2 | Autum | n Term | Spring | g Term | Summe | r Term |
|-----------------------------------|--|---|--|--|--|---|
| Reading Steps to Read Units | eps to Read The Great Fire of London | | Geography Rivers and Seas | | Traditional Tales The Little Wolves Big Bad Pis Big B | |
| Writing Read to Write Units | A River by Marc Martin | The Night Gardener by The Fan Brothers | The Bog Baby by Jeanne Willis | Grandad's Island by Benji Davies | The King Who Banned the Dark by Emily Haworth- Booth | Rosie Revere Engineer by Andrea Beaty |
| | Writing Outcomes: Circular Narrative Letters | Writing Outcomes: Setting Narrative Diary | Writing Outcomes:FindingnarrativeInstructions | Writing Outcomes:Return narrativeInformation | Writing Outcomes:LettersA banning Narrative | Writing Outcomes:InventionNarrativeExplanation |
| Curriculum Links | History The Great Fire of London | | _ | raphy tinents and Oceans | | |

| Year 3 | Autumn Term | Spring Term | Summer Term |
|------------------------|--|---|--|
| Reading | Forces, Magnets and Rocks | Mountains and Rivers | Stories and Poetry |
| Steps to Read Units | TIN FORCST TIN FORCST THE ROBOT THE ROBOT | MICHAEL MORPURGO RIVERS MOUNTAINS MOUNTAINS | Varjak Paw Si Sald Lagy Bernell Berne |
| Writing | The Iron Man | Fox | Egyptology |
| Read to Write | by Ted Hughes & Chris Mould | by Margaret Wild and Ron Brooks | by Dugald Steer |
| Units | Writing Outcomes: | Writing Outcomes: | Writing Outcomes: |
| | Approaching Threat Narrative | Fable Narrative | An Egyptian Mystery |
| | Explanation | Information Report | Secret Diary |
| Curriculum | Science | Geography | History |
| Links | Forces and Magnets | Rivers and Settlements | Ancient Egyptians |
| | Rocks | | |

| Year 4 | Autumn Term | Spring Term | Summer Term |
|---------------|--|--|--|
| Reading | Living Things and their Habitats | Stories and Poetry | Stories, Plays and Poetry |
| Steps to Read | MICHAEL MORPURGO | THE GIRL WHO STOLE | The state of the s |
| Units | WILD WILD WILD WILD WAR THE STREETS WORLD WALLS CAME | EIFPHANT EMPLOYEE THE GARGOTTS AND THE GARGOTT | PHILIAN THE PRINCIPAL OF THE PRINCIPAL O |
| Writing | The Whale | Leaf | The Journey |
| Read to write | by Vita Murrow | by Sandra Dieckmann | by Francesca Sanna |
| Units | Writing Outcomes: | Writing Outcomes: | Writing Outcomes: |
| | Setting Narrative | Outsider Narrative | Refugee Narrative |
| | Newspaper Report | Information Report | Diary |
| Curriculum | Science | | |
| Links | Living Things and their habitats | | |

| Year 5 | Autumn Term | Spring Term | Summer Term |
|-----------------------------------|---|--|--|
| Reading Steps to Read Units | Space OPEN EVERY INIGHT FIRE War of the Words WEINTE UVE OF MAISIF | Myths and Legends, Plays and Poetry TERMINATION STATES Fight States F | Modern Fiction and Poetry NONLEY ARE ELPRINATIONE MODERATION NONLEY NONLE |
| Writing Read to write Units | Where Once We Stood by Christopher Riley and Martin Impey | FArTHER by Grahame Baker-Smith | King Kong by Anthony Browne |
| | Writing Outcomes:Exploration narrativeFormal report | Writing Outcomes: | Writing Outcomes: Dilemma narrative Balanced argument |
| Curriculum Links | Science Space | | |

| Year 6 | Autumn Term | Spring Term | Summer Term | |
|------------------------|--|---|-----------------------|--|
| Reading War | | Modern Fiction | | |
| Steps to Read Units | The Boy Sin the Striped Pajamas WORLD WAR II | ASHA 8. THE SPIRIT BURG TOWER TOWER RITHER RITHER TOWER | | |
| | | Reading Revision Covered during these terms | | |
| Writing | Rose Blanche by Roberto Innocenti | Shackleton's Journey | A Story Like the Wind | |
| Read to write | Anne Frank by Josephine Poole | by William Grill | by Gill Lewis | |
| Units | | | | |
| | Writing Outcomes: | Writing Outcomes: | Writing Outcomes: | |
| | Diary | Endurance Narrative | Flashback Narrative | |
| | Bravery speech award | Magazine Article | Newspaper Report | |
| Curriculum | History | Geography | | |
| Links | War | Antarctica | | |